

**The High School of Fashion Industries**  
Admissions Criteria and Rubrics for All Programs

<b>Component</b>	<b>Point Value</b>	<b>Percent value</b>
<b>Video</b>	30	30%
<b>Portfolio</b>	50	50%
<b>Exam/Interview</b>	20	20%
<b>Total</b>	100	100%

**Portfolio Rubric**

<b>Points</b>	<b>50 points</b>	<b>40 points</b>	<b>20 points</b>	<b>10 points</b>	<b>0 points</b>
<b>Portfolio 50 points</b>	<ul style="list-style-type: none"> <li>- Consists of five pieces or more.</li> <li>- Follows all portfolio requirements, especially basic requirements listed on our website, <a href="http://www.fashionhighschool.net">www.fashionhighschool.net</a></li> </ul>	<ul style="list-style-type: none"> <li>- Follows most of the portfolio requirements but may have submitted less than five pieces or did not follow 2 or less of the basic guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>-Portfolio shows artistic potential but did not follow many of the portfolio requirements in regards to number of pieces submitted and/or the basic requirements.</li> </ul>	<ul style="list-style-type: none"> <li>-Makes little or no attempt to follow the portfolio guidelines. Overall portfolio is disorganized, demonstrating very little effort.</li> </ul>	<ul style="list-style-type: none"> <li>-Does not hand in a portfolio</li> </ul>

**Exam/Interview**

<b>Points</b>	<b>20 points</b>	<b>15 points</b>	<b>10 points</b>	<b>5 points</b>	<b>0 points</b>
<b>Exam/ Interview 20 points</b>	<ul style="list-style-type: none"> <li>-The student shows high interest in becoming part of the school community.</li> <li>-The student is currently involved and a positive contributing member in their current school community.</li> <li>-Respects and follows admissions testing guidelines and directions.</li> <li>-Demonstrates prior knowledge</li> </ul>	<ul style="list-style-type: none"> <li>-The student shows high interest in becoming part of the school community.</li> <li>-The student is currently involved and a positive contributing member in their current school community.</li> <li>-Respects and follows admissions testing guidelines.</li> <li>-Demonstrates</li> </ul>	<ul style="list-style-type: none"> <li>-The student shows some interest in becoming part of the school community.</li> <li>-Student is somewhat involved and/or a positive contributing member in their current school community.</li> <li>-More or less respects and follows admissions testing guidelines and directions.</li> </ul>	<ul style="list-style-type: none"> <li>The student shows little interest in becoming part of the school community.</li> <li>-Student is currently not involved and/or a positive contributing member in their current school community.</li> <li>-More or less respects and follows admissions testing guidelines and directions.</li> </ul>	<ul style="list-style-type: none"> <li>Displays one or more of the following beliefs, attitudes, or behaviors;</li> <li>-The student does not show any interest in applying or becoming part of the school community.</li> <li>-Student is not a positive contributing member to their current school community.</li> <li>-Student is disruptive during</li> </ul>

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	of the school community through self guided research and attendance of school events such as Open House, tour, or Annual Senior Art & Fashion Show. -Comes prepared to exam (brings portfolio and number two pencils) and arrives on time	prior knowledge of the school community through self guided research but has not visited the school prior to the audition. -Comes prepared to exam (brings portfolio) and arrives on time	-Demonstrates little prior knowledge of the school community except maybe through recommendation of a family member or pedagogue and has not visited the school prior to the audition. -Arrive up to 15 minutes late to the exam but come prepared with a portfolio and number two pencils..	-Demonstrates little prior knowledge of the school community except maybe through recommendation of a family member or pedagogue and has not visited the school prior to the audition. -Arrive up to 15 minutes late to the exam, come prepared with a portfolio and number two pencils..	admissions testing -Student does not respond appropriately to interview questions and/or leaves many section of the exam incomplete -The student comes unprepared to theaudition. -Student arrives more than 15 minutes
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**Video Component**

Prospective students will create a video under two minutes to answer the following questions:  
Tell me about yourself? What are your strengths and weaknesses? Why do you want to go to the high school of fashion industries? Why should we pick you?

<b>Points</b>	<b>30 points</b>	<b>20 points</b>	<b>10 points</b>	<b>5 points</b>	<b>0 points</b>
<b>Video Component 30 points</b>	-Spoke clearly and articulately in a positive manner  - Answered all 4 questions and reflected an understanding of the questions asked.  - Connected background and skills set, including transferable skills to major of interest.  - Was prepared for video.	-Spoke clearly and articulately in a positive manner  - Answered 3 questions and reflected an understanding of the questions asked.  - Connected background and skills set, including transferable skills to major of interest.  - Was prepared for video.	-Spoke somewhat clearly and in a positive manner  - Answered 2 questions and reflected an understanding of the questions asked.  - Connected some of background and skills set, including transferable skills to major of interest.  - Was generally prepared for video.	-Spoke somewhat clearly and in a positive manner  - Answered 1 question and reflected an understanding of the questions asked.  - vaguely connected background and skills set.  - Was not fully prepared for the video.	-Did not speak clearly  - Did not answer any of the questions and there was not sign of understanding of the questions asked.  - Did not connect background and skills set, including transferable skills to major of interest.  - Was not prepared for the video.

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*Students with special circumstances will be reviewed on a case by case basis by the Office of Admissions at the High School Fashion Industries*

***It is the policy of the Department of Education of the City of New York not to discriminate on the basis of race, color, religion, national origin, citizenship/immigration status, age, disability, marital status, sex, sexual orientation, or gender identity/expression in its educational programs and activities, and to maintain an environment free of sexual harassment, as required by law.***

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